



GRADUATION CEREMONY

14 APRIL 2025
09H30



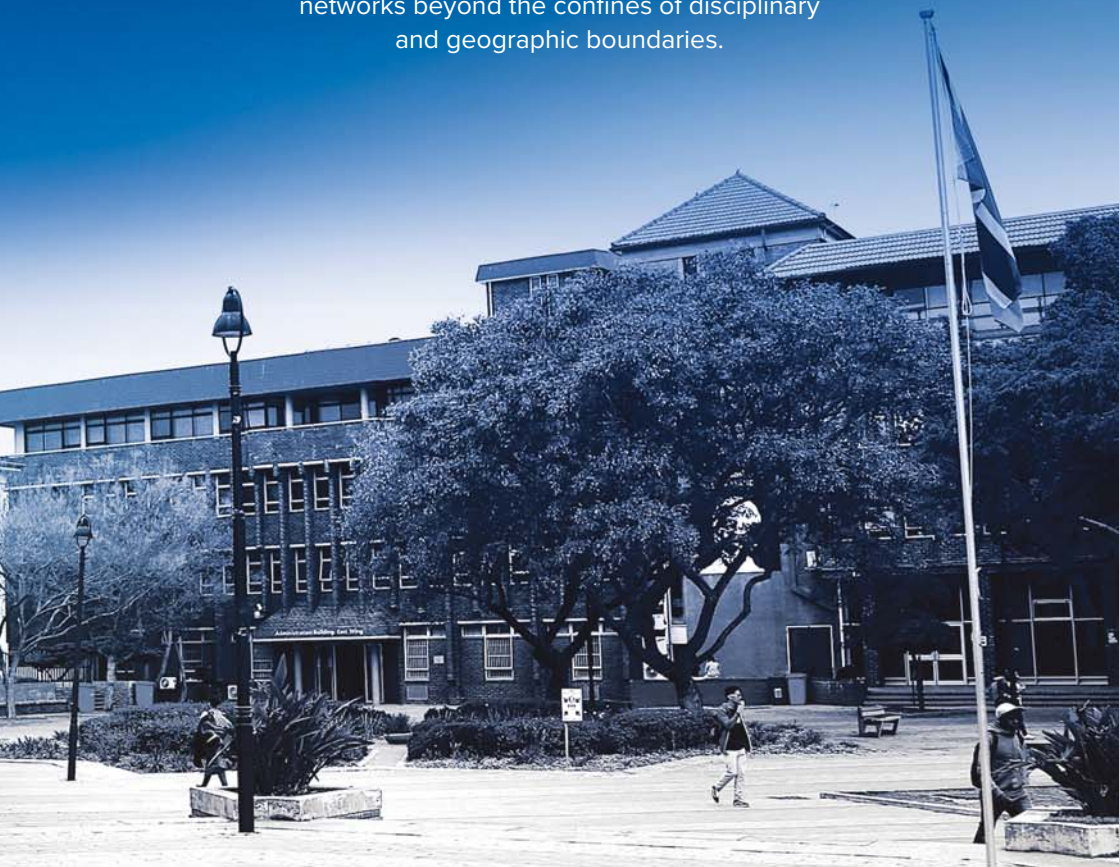


UNIVERSITY of the
WESTERN CAPE

MISSION STATEMENT

UWC is a research-led university responsive to the needs of a changing world through excellence in learning, teaching and research, and the generation and application of new knowledge.

Firmly anchored in its local and sub-regional context and inspired by its distinctive academic role in building a more equitable and dynamic society, the University continues to empower its students, staff and partners to advance its mission of serving the greater public good and searching for humane and sustainable solutions to the challenges of our time. This is pursued through high academic standards, intellectual rigour and productive partnerships and networks beyond the confines of disciplinary and geographic boundaries.

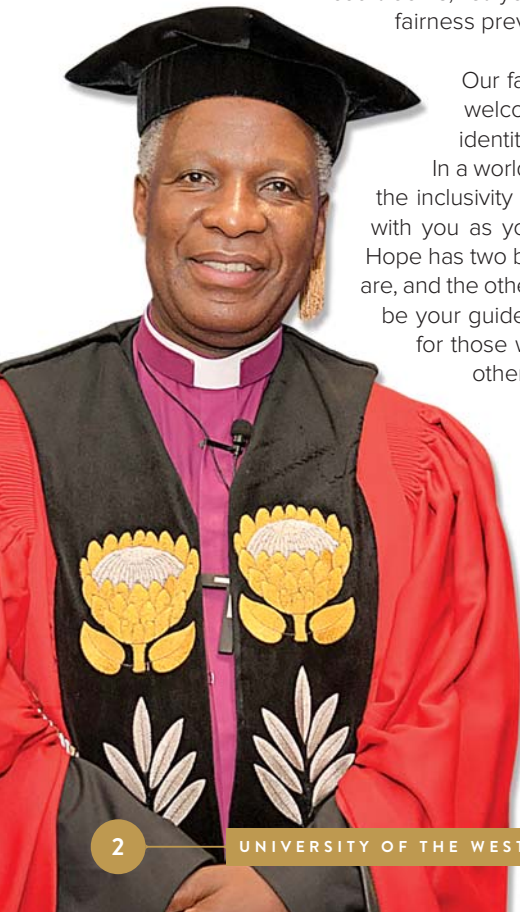




MESSAGE FROM THE CHANCELLOR

Today, as we celebrate your achievements, we also recognise the determination and sacrifices that have brought you here. Take a moment to reflect on your journey, the nervous excitement of your first lecture, the long nights of study, and the challenges that tested your perseverance. There were times when the road ahead seemed uncertain, but you kept going. Now, you stand here, ready to step into the world as graduates of the University of the Western Cape (UWC).

The world you are entering holds both promise and complexity. Like much of the world, South Africa stands at a crossroads. Inequality, economic instability, and social injustice remain harsh realities for many. Yet, we are reminded that change begins when we refuse to be silent in the face of injustice. No one can be left out of the process. Too many voices in our society remain unheard, including women, children, the poor, and those pushed to the margins. The voices of the marginalised must be heard, their dreams shared, and their power reclaimed. As UWC graduates, you have not only gained knowledge but also the responsibility to be active citizens, to question, to challenge, and to lead with integrity. The true value of education is not measured by personal success alone but by how it is used to uplift others. Whether you enter boardrooms, classrooms, hospitals, or courtrooms, let your leadership create spaces where dignity and fairness prevail.



Our faith teaches us that there are no outsiders. All are welcome, regardless of race, background, gender, or identity. These are not just words; they are a call to action.

In a world too often divided, let your success be defined by the inclusivity and justice you champion. Carry this commitment with you as you shape your future and the world around you. Hope has two beautiful daughters. One is anger at the way things are, and the other is the courage to change them. Let your courage be your guide. Speak out when you witness injustice, stand up for those who are silenced, and use your education to give others hope.

Wherever life takes you, remember this. Take pride in how far you have come but never lose sight of how far you can go. The world is waiting for you, not just as professionals, but as leaders who can make a difference.

Congratulations, Class of 2024!



ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA • ISIXHOSA

Namhlanje, njengokuba sibhiyozela impumelelo yakho, sikwaqaphela ukuzimisela kunye nokuzinikela okukuzise apha. Thatha umzuzwana ucinge ngohambo lwakho, imincili nologyiko lwesifundo sakho sokuqala, ubusuku obude bokufunda, kunye nemiceli mngeni evavanye ukuzingisa kwakho. Bekukho amaxesha apho indlela engaphambili ibingabonakali ingaqinisekanga, kodwa waqhubekeka no hambo lwakho. Ngoku, umi apha, ulungele ukungena kwihlabathi njengesithwalandwe kwiYunivesithi yaseNtshona Koloni (UWC).

Umlaba ongena kuwo unesithembiso kunye nobunzima. Njengoninzi lwehlabathi, uMzantsi Afrika umi ekudibaneni kweendlela. Ukungalingani, ukungazinzi kwezoqoqosho, nokungabikho kokusesikweni kwezentlalo kuphinda kube yimeko ebuhlungu kwabaninzi. Nangonakunjalo, sikhunjuzwa ukuba utshintsho luqala xa singavumi ukuthula xa sijamelene nokungabikho kobulungiswa. Akukho mntu omakashiywe ngaphandle kwenkqubo. Maninzi kakhulu amazwi kuluntu lwethu ahlala engaviwa, kubandakanywa abasetyhini, abantwana, abahluphekayo, kunye nabo batyhalelwa elunxwemeni. Amazwi abo bajongelwe phantsi kufuneka aviwe, amaphupha abo kwabelwane ngawo, kwaye amandla abo abuyiselwe. Njengezithwalandwe zeDyuniveisthi yeNtshona Koloni, anifumananga nje ulwazi kodwa ninoxanduva lokuba ngabemi abakhutheleyo, ukubuza, ukucela umngeni, kunye nokukhokela ngentembeko. Ixabiso lokwenyani lemfundo alijongwa ngempumelelo yomntu yedwa kodwa ngendlela esetyenziswa ngayo ukuphakamisa abanye. Nokuba ungena kumagumbi okuhlala, kumagumbi okufundela, ezibhedlele, okanye iinkundla zamatyala, vumela ubunkokeli bakho benze iindawo apho isidima kunye nobulungisa buhlala bukhona.

Ukholo lwethu lusifundisa ukuba akukho baphambukeli. Bonke abantu bamkelekile, kungakhathaliseki uhlanga, imvelaphi, isini, okanye ukuba ngubani. La asingomazwi nje; kukuhlaba ikhwelo. Kwihlabathi elihlala lahlulelene, impumelelo yakho mayichazwe kukuqokana kunye nobulungisa obulwelayo. Thatha oku kuzibophelela kunye nawe njengoko ubumba ikamva lakho kunye nehlabathi elikungqongileyo. UThemba uneentombi ezimbini ezintle. Omnye ngumsindo ngenxa yendlela izinto eziyiyo, ukanti omnye unesibindi sokuzitshintsha. Isibindi sakho masibe sisikhokelo sakho. Thetha ngokuphandle xa ubona okungenabulungisa, umele abo bathe cwaka, uze usebenzise imfundo yakho ukunika abanye ithemba.

Naphi na apho ubomi bukusa khona, khumbula oku. Zingce ngomgama owuhambileyo kodwa ungaze ulibale ukuba ungaya kude kangakanani na. Ihlabathi likulindile, hayi nje ngeengcali kuphela, kodwa njengeenkokeli ezinokwenza umahluko.

Halala! Bafundi baka-2024!



AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS

Soos ons vandag u prestasies vier, erken ons ook die vasberadenheid en opofferinge wat jou tot hier gebring het. Vat 'n oomblik om op jou reis te reflekteer, die senuwees en opgewondenheid van jou eerste lesing, die laat nagte van studeer en die uitdagings wat jou deurstellingsvermoë getoets het. Daar was tye wat die pad vorentoe onseker was, maar jy het aangehou. Nou staan jy hier, reg om die wêreld in te stap as 'n gegradueerde student van die Universiteit van Wes-Kaapland (UWK).

Die wêreld wat jy betree, hou beide belofte en kompleksiteit in. Soos 'n groot deel van die wêreld, staan Suid-Afrika op 'n kruispad. Onregverdigheid, ekonomiese onstabiliteit en sosiale onreg bly die harde werklikhede vir baie. Tog word ons daaraan herinner dat verandering begin wanneer ons weier om stil te bly in die aangesig van onreg. Niemand kan uit die proses gelaat word nie. Te veel stemme in ons samelewing bly ongehoord, insluitend vroue, kinders, die armes en dié wat opsy geskuif word. Die stemme van die gemarginaliseerde moet gehoor word, hul drome moet gedeel word en hul mag moet teruggeëis word. As UWK-gegradueerdes het jy nie net kennis geworf nie, maar ook die verantwoordelikheid om 'n bydraende burger te wees, om vrae te vra, om uit te daag en om te lei met integriteit. Die waarde van onderwys word nie net alleen gemeet aan persoonlike sukses nie, maar aan hoe dit gebruik word om ander op te hef. Of jy nou raadskamers, klaskamers, hospitale of hofsale betree, laat jou leierskap ruimtes skep waar waardigheid en billikheid heers.

Ons geloof leer ons dat daar geen buitestaanders is nie. Almal is welkom, ongeag ras, agtergrond, geslag of identiteit. Dit is nie net woorde nie; dit is 'n oproep tot aksie. In 'n wêreld wat dikwels verdeeld is, laat jou sukses gedefinieer word deur die inklusiwiteit en geregtigheid wat jy bevorder. Dra hierdie verbintenis saam met jou terwyl jy jou toekoms en die wêreld rondom jou vorm. Hoop het twee pragtige dogters. Een is woede oor hoe dinge staan, en die ander is die moed om dit te verander. Laat jou moed jou gids wees. Praat uit wanneer jy onreg aanskou, staan op vir diegene wat stilgemaak word, en gebruik jou opvoeding om ander hoop te gee.

Waar ook al die lewe jou neem, onthou dit: Wees trots op hoe ver jy gekom het, maar moenie sig verloor van hoe ver jy kan gaan nie. Die wêreld wag op jou, nie net as 'n professionele mens nie, maar as leiers wat 'n verskil kan maak.

Baie geluk Klas van 2024!

ARCHBISHOP THABO MAKGOBA
CHANCELLOR
UNIVERSITY OF THE WESTERN CAPE

MESSAGE FROM THE RECTOR



Dear Graduands,

At the University of the Western Cape (UWC), we believe that education is about more than acquiring knowledge, it is about personal growth and the ability to make a meaningful difference in society. Graduation is a powerful reminder of the hard work and determination that have shaped your journey. Today, we celebrate your success while also reflecting on the experiences you have gained along the way.

For many, this journey has been filled with challenges, some anticipated, others unforeseen. Yet, with each obstacle, you have adapted, persevered, and emerged stronger. Struggle may be your soil, but resilience is your flower. Like the Protea on our University's emblem, you have thrived despite adversity. This is what defines a UWC graduate.

Our graduates are stepping into a world that is both full of promise and fraught with uncertainty. In this moment of transition, I encourage you to hold fast to the values that have guided you during your time here. Take pride in how far you have come and have faith in how far you can go. Our country, our continent, and our world need critical thinkers, problem solvers, and leaders who are willing to create a more just and sustainable future. You have the knowledge and skills to do so, use them with purpose.

But remember, success is not measured by personal achievement alone. It is also found in service, lifting others as you rise and staying connected to the communities that have supported you. True academic wealth is not locked away, it is meant to be shared. The knowledge you have gained benefits you, but it is also a tool to help build a better world.

As you step into this new chapter, carry with you the integrity and sense of purpose that define a UWC graduate. No matter where life takes you, remember that you are part of a community that believes in social justice and the power of education to transform lives. Go forward with confidence, knowing that you are well-prepared to shape a future that is brighter and full of possibilities.

Congratulations!





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Zithwalandwe ezibekekileyo,

Kwiyunivesithi Yasentshona Koloni (UWC), sikholelwa ukuba imfundo ingaphezulu kokufumana ulwazi, imalunga nokukhula komntu kunye nokukwazi ukwenza umahluko onentsingiselo eluntwini. Ukuthweswa izidanga sisikhumbuzo esinamandla somsebenzi onzima nokuzimisela okubumbe uhambo lwakho. Namhlanje, sibhiyozela impumelelo yakho ngelixa sicinga ngamava owafumene endleleni.

Kwabaninzi, olu hambo luye lwazaliswa yimiceli mngeni, eminye ibilindelekile, eminye ibingalindelekanga. Nangona kunjalo, ngomqobo ngamnye, uye waziqhelanisa, wazingisa, waza wakhula womelela. Intsokolo isenokuba ngumhlaba wakho, kodwa ukomelela yintyatyambo yakho. Njengentyatyambo yeProtiya ekumfuziselo weDyunivesithi yethu, uye waphumelela ngapha kwabo ubunzima. Nantsi into echaza isithwalandwe seDyunivesithi yeNtshona Koloni.

Izithwalandwe zethu zingena kwihlabathi elizaliswe zizithembiso kwaye lizele kukungaqiniseki. Ngelixesha lotshintsho, sikhuthaza ukuba ubambelele ngokuqinileyo kwindlela zokuphila noluntu ezikukhokeleyo ngexesha lakho apha. Zingce ngomgama owuhambileyo kwaye ube nokholo lokuba ungaya kude nangakumbi. Ilizwe lethu, ilizwekazi lethu, kunye nehlabathi lethu lifuna iingcinga ezibalulekileyo, izisombululo zeengxaki, kunye neenkokheli ezizimisele ukudala ikamva elinobulungisa nelizinzileyo. Unolwazi kunye nezakhono zokwenza njalo, zisebenzise ngenjongo.

Kodwa khumbula ukuba impumelelo ayijongwa ngezinto oziphumezileyo kuphela. Ikwafumaneka kwinkonzo, ukuphakamisa abanye xa ubheka phezulu, uqhagamshelwano loluntu olukuxhasileyo. Ubutyebi bokwenyani bemfundo abutshixelwanga, bumiselwe ukuba kwabelwane ngabo. Ulwazi olufumeneyo luyakukunceda, kodwa lukwasisixhobo sokunceda ukwakha ihlabathi elingcono. Njengoko ungena kwesi gaba sitsha, ziphathe ngentembeko kunye nengqondo yenjongo echaza isithwalandwe seDyunivesithi yeNtshona Koloni.

Akukhathaliseki ukuba ubomi bukusa phi, khumbula ukuba uyinxalenye yoluntu olukholelwa kubulungisa kwezentlalo kunye namandla emfundo okuguqula ubomi. Yiya phambili ngokuzithemba, usazi ukuba ukulungele ukubumba ikamva eliqaqambileyo nelizele ngamathuba.

Halala!



AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS • AFRIKAANS

Liewe UWK-gegradueerdes,

By die Universiteit van Wes-Kaapland (UWK) glo ons dat opvoeding meer is as net die verkryging van kennis; dit gaan oor persoonlike groei en die vermoë om 'n betekenisvolle verskil in die samelewing te maak. Gradeplegtigheid is 'n kragtige herinnering van die harde werk en vasberadenheid wat jou reis gevorm het. Vandag vier ons jou sukses, terwyl ons ook reflekteer oor die ervarings wat jy langs die pad opgedoen het.

Vir baie was hierdie reis vol uitdagings, vir party voorspelbaar, vir ander onverwags. Tog het jy, met elke hindernis, jouself aangepas, aangehou en sterker uit die stryd gekom. Struikelblokke mag jou grond wees, maar uithouvermoë is jou blom. Soos die Protea op ons Universiteit se embleem, het jy oorleef en gespruit, ondanks teenspoed. Dit is wat 'n UWK-gegradueerde student definieer.

Ons gegradueerde studente stap in 'n wêreld wat vol is met beloftes en onsekerheid. In hierdie oomblik van oorgang, moedig ek jou aan om vas te hou aan die waardes wat jou gelei het gedurende jou tyd hier. Wees trots oor hoe ver jy gekom het en glo in hoe ver jy kan gaan. Ons land, ons kontinent en ons wêreld benodig kritiese denkers, probleem oplosers en leiers wat bereid is om 'n meer regverdige en volhoubare toekoms te skep. Dis 'n doel wat jy kan haal met die kennis en vaardighede wat jy bereik het.

Maar onthou, sukses word nie net gemeet deur persoonlike prestasie nie. Dit word ook gevind in diens, ander op te hef terwyl jy styg en om verbind te bly met die gemeenskappe wat jou ondersteun het. Ware akademiese rykdom is nie weggesluit nie, dit is bedoel om gedeel te word. Die kennis wat jy verwerf het, bevoordeel jou, maar dit is ook 'n hulpmiddel om 'n beter wêreld te bou.

Soos jy in hierdie nuwe hoofstuk begin, dra die integriteit en gevoel van doel wat 'n UWK-gegradueerde student definieer. Maak nie saak waar die lewe jou neem nie, onthou dat jy deel is van 'n gemeenskap wat in sosiale geregtigheid en die mag van opvoeding om lewens te transformeer glo. Gaan vorentoe met selfvertroue, wetende dat jy goed voorberei is om 'n toekoms te vorm wat helderder is en vol moontlikhede.

Geluk!

PROF ROBERT J. BALFOUR
RECTOR AND VICE-CHANCELLOR
UNIVERSITY OF THE WESTERN CAPE



FACTS AND FIGURES

UNIVERSITY OF THE WESTERN CAPE

TOTAL STUDENT POPULATION



BREAKDOWN

Undergraduates

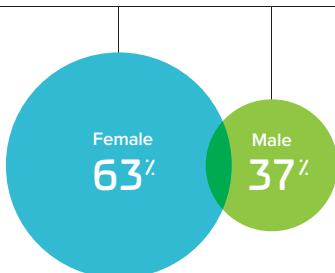


Postgraduates



GENDER

% of total student population



ENROLMENT

% of total student population

Science, Engineering, Technology



Education



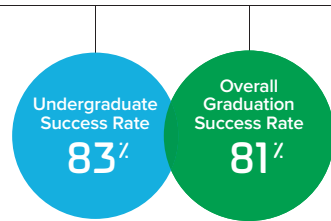
Business Management



Other Humanities



SUCCESS RATE



GRADUATE OUTPUT

Undergraduate

3739

Postgraduate

1437

1367

INTERNATIONAL STUDENTS
are enrolled at UWC.

HISTORIC MILESTONES

UNIVERSITY OF THE WESTERN CAPE



1960: The University College of the Western Cape opens its doors.

1970: The institution gains independent university status and is allowed to award its own degrees and diplomas.

1975: Prof Richard van der Ross is appointed as UWC's first black Rector.

1978: UWC's Cape Flats Nature Reserve is declared a National Monument (now known as a provincial heritage site).

1987: New Rector and Vice-Chancellor, Prof Jakes Gerwel, declares UWC as the 'university of the left'. The University deracialises and opens its doors to African students.

UWC inaugurates its longest-serving Chancellor, Archbishop Desmond Tutu, who would serve for more than 25 years.

1990: UWC becomes the first university to award the late President Mandela an honorary doctorate upon his release from prison.

1994: Many academics from UWC join President Mandela's government and are appointed to ministerial and advisory positions, including its Rector, Prof Gerwel, who became the Director-General in the Presidency.

1994: UWC's leadership takes part in writing the higher education policy for the incoming government. The South African interim Constitution and final Constitution are drafted at UWC.

1995: UWC launches its first website – joining the internet age before other universities in the Mother City.

UWC launches the Institute for Poverty, Land and Agrarian Studies (PLAAS) to engage in research, training, policy development and advocacy in relation to land reform, rural governance and natural resource management.

2002: Under the leadership of Rector and Vice-Chancellor, Prof Brian O'Connell, UWC successfully resists being merged. Instead, its Dentistry Faculty is merged with that of the University of Stellenbosch, making UWC the only dentistry faculty in the Western Cape.

2010: 10 SARCHI chairs awarded to UWC, the highest number awarded to any university in SA that year (as of 2018, UWC hosts 17 SARCHI Chairs).

2012: UWC launches its Technology Transfer Office to help promote the development and protection of the intellectual property of the University's research community, staff and students.



HISTORIC MILESTONES

UNIVERSITY OF THE WESTERN CAPE

2012: UWC is declared **Africa's Greenest Campus** in the inaugural African Green Campus Initiative Challenge.

2013: UWC signs the Berlin Declaration on Open Access in the Sciences and Humanities, joining hundreds of institutions around the world dedicated to supporting the principles of open access and working to achieve openness in publicly funded projects.

2015: Prof Tyrone Pretorius is inaugurated as the new Rector and Vice-Chancellor.

2016: UWC's Centre for Humanities Research is awarded the Flagship on Critical Thought in African Humanities by the NRF.

UWC is ranked number 1 in Physical Science – not just in South Africa, but for Africa as a whole – in the 2016 Nature Index.

2017: A group of UWC students, led by Prof Nico Orce, conduct the **second major African-led experiment** at the CERN laboratory in Switzerland.

UWC's former Vice-Chancellor, Prof Brian O'Connell, receives the National Research Foundation's highest honour, the NRF Lifetime Achievement Award.

2018: The Faculty of Dentistry launches a **state-of-the-art video conferencing system** that allows students to watch live surgeries in class or at home – a first for South Africa.

2018: UWC Choir made its debut at the **World Choir Games**. The choir came first in its category, bringing home the gold medal and the title - World Champions.

2019: UWC Rugby makes its historical debut in the Varsity Cup, by becoming the **first team from an historically disadvantaged institution to qualify for the competition**.

2020: UWC's South African National Bioinformatics Institute (SANBI), in collaboration with researchers from the National Institute for Communicable Diseases (NICD), sequenced the first SARS-COV-2 genome in South Africa, providing a genetic "fingerprint" helped us understand - and contain - the spread of COVID-19.

UWC celebrates its 60th anniversary.

2022: Professor Russell H Kaschula is appointed as the Research Chair in Forensic Linguistics and Multilingualism – a first in Africa.

The UWC Main Hall is renamed the Jakes Gerwel Hall to honour this iconic leader.

2023: Professor Marion Keim is appointed as the UNESCO Chair for Sport, Development, Peace and Olympic Education – the first ever awarded UNESCO Chair in Sport in Africa



2023: Four significant infrastructure projects are completed in 2022 and 2023, including the Education Faculty building on the main campus, the 2700-bed Unibell Residence complex in Belhar, the Centre for Humanities Research building in Woodstock, and the UWC Innovation Hub in Parow.

2024: The first year of the full implementation of the Mastercard Foundation Scholars Programme, which provides full bursaries to 250 undergraduate and 250 Master's students as part of a seven-year agreement.

2024: UWC is the first and only university team to compete in the inaugural CAF Women's Champions League - Africa's premier club competition for women's football.

2025: Prof Robert John Balfour is inaugurated as the 8th Rector and Vice-Chancellor



OFFICE BEARERS

OF THE UNIVERSITY OF THE WESTERN CAPE

CHANCELLOR

The Most Reverend Dr TC Makgoba
(PhD, Doctorate of Divinity: Hon. Causa)

CHAIR OF COUNCIL

Ms X Mpongoshe
(Dipl. Juris, B. Proc, Cert in Compliance Management, Cert. CRO (Euromoney London))

RECTOR AND VICE-CHANCELLOR

Prof R Balfour
(BA, BA (Hons), HDE, MA, PhD)

VICE-RECTORS AND DEPUTY VICE-CHANCELLORS

Prof MK Ralarala
(HDE (Arts), BA (Hons), MA, DLitt, PhD)

Prof J Frantz
(BSc, MSc, PhD)

Prof M Madiba
(BA (Paed), B.Ed (Hons), B.Ed (Hons), BA (Hons) (English),
MA Linguistics (Applied Studies), PhD)

REGISTRAR

Dr N Lawton-Misra
(BA, BEd, MEd (Educational Psychology), PhD (Educational Psychology))

EXECUTIVE DIRECTORS

Mr ME Magida
(BProc, LLB, LLM)

Mr M Regal
(BCom (Hons), CA (SA), M Dev Studies)



FACULTY of
ARTS & HUMANITIES
UNIVERSITY of the WESTERN CAPE

Prof S Nadar Acting (BA (Hons) MSocSc, PhD)



FACULTY of
**COMMUNITY AND
HEALTH SCIENCES**
UNIVERSITY of the WESTERN CAPE

Prof A Padmanabhanunni (BA Hons (Psych), MA (Counselling Psych), PhD)



FACULTY
of **DENTISTRY**
UNIVERSITY of the
WESTERN CAPE

Prof V Yengopal (BChD, BSc (Hons), PGDip, MChD, PhD)



FACULTY of
**ECONOMIC AND
MANAGEMENT SCIENCES**
UNIVERSITY of the WESTERN CAPE

Prof K Yu Acting (BBA, BEcon (Hons), MEcon , PhD)



FACULTY
of **EDUCATION**
UNIVERSITY of the WESTERN CAPE

Prof R Govender (BSc; BSc Honours (Mathematics); MEd and
PHD (Mathematics Education))



FACULTY
of **LAW**
UNIVERSITY of the
WESTERN CAPE

Prof JR De Ville (BCom, LLB, LLD)



FACULTY of
NATURAL SCIENCES
UNIVERSITY of the WESTERN CAPE

Prof D Holgate (BSc, BSc (Hons), MSc, PhD)



UNIVERSITY *of the*
WESTERN CAPE

”

You will always have
a home at UWC

– Asiphe Cetywayo, LLB Graduate

Welcome to the UWC Alumni family.

Stay connected - stay updated with the latest
UWC news, events and information. Update your
contact details by scanning the QR code or send
an email with your details to alumni@uwc.ac.za



Download the full University of the Western
Cape postgraduate study brochure.

From hope to action through knowledge.



FACULTY OF COMMUNITY AND HEALTH SCIENCES

ORDER OF PROCEEDINGS

1. Academic Procession
(THE AUDIENCE IS REQUESTED TO STAND AS THE PROCESSION ENTERS THE HALL)
2. The Chancellor / Vice-Chancellor constitutes the congregation
3. National Anthem
4. Prayer
5. Address: SRC
6. Address: Rector and Vice-Chancellor
7. Item in song
8. Presentation of Graduands to the Chancellor / Vice-Chancellor
9. The Chancellor / Vice-Chancellor dissolves the congregation
10. The Academic Procession leaves the hall

NB: THE AUDIENCE IS REQUESTED TO REMAIN STANDING UNTIL THE PROCESSION HAS LEFT THE HALL.

TIME AND VENUE

GRADUATION CEREMONY

14 APRIL 2025 (MONDAY)
UWC CAMPUS
09H30



UNIVERSITY of the
WESTERN CAPE

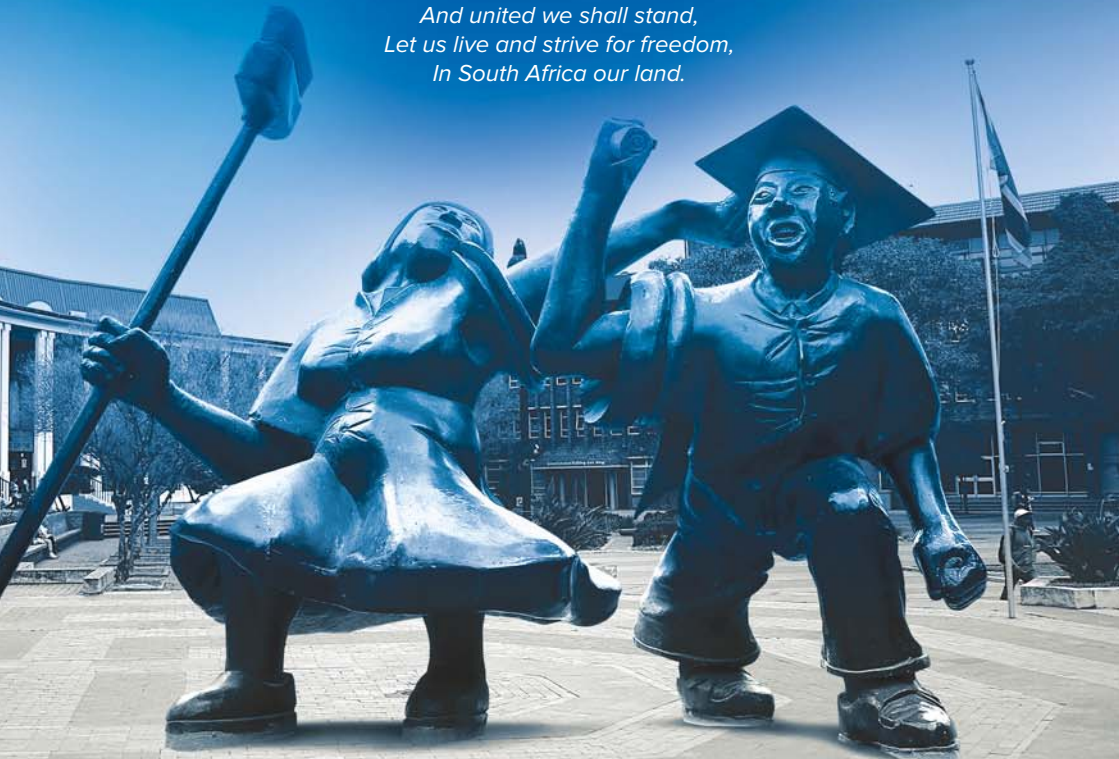
REPUBLIC OF SOUTH AFRICA NATIONAL ANTHEM

*Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.*

*Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.*

*Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,*

*Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.*



**OLATEJU BABATOUNDE GERALD ALEX ADJAGBA**

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF D JACKSON**Co-supervisor:** DR D MWAI**Thesis:**

Financing Universal Health Coverage and the Role of Donor Transitions: Key Lessons from the Gavi Alliance Transition Process in Kenya

Description:

The GAVI vaccine alliance provides critical assistance to countries for immunisation programmes. 20% of GAVI funded countries are in an accelerated phase-out requiring countries to fully fund their own vaccine programmes by 2029. Alex's PhD studies the Kenya GAVI transition. Through qualitative interviews and 5 journal papers Alex's research reveals that Kenya, which has a devolved governance to 47 counties, faces major public financial management issues at county-level. He argues that 47 mini-Kenya's will graduate from Gavi funding, not just the national government and recommends adaptation of transition readiness frameworks for decentralized levels. Given recent reductions in development assistance and need to move to country funding for health, Alex's research is even more critical.

DEYAALDEEN MOHAMMAD HASAN ALRABABAH

SCHOOL OF NURSING

Supervisor: PROF P MARTIN**Co-supervisor:** PROF P MAYERS**Thesis:**

A health literacy intervention for Jordanian nurses to promote patient adaptation post Myocardial Infarction

Description:

This study developed an intervention to improve Jordanian nurses' health literacy practices in enhancing adaptive coping and adherence to disease management in patients post myocardial infarction. Guided by Lazarus and Folkman's Psychological Stress and Coping Theory, the study followed Rothman and Thomas's intervention design framework. Methodology included a literature review, surveys, a systematic review, a Delphi study, and a pilot study. Results showed inadequate health literacy levels and poor using of adaptive coping strategies in patients and gaps in nurses' health literacy practices, but the intervention effectively enhanced nurses' health literacy knowledge, skills, perceptions, and attitudes. This intervention could improve patients adaptive coping and adherence to treatment.



FACULTY OF COMMUNITY AND HEALTH SCIENCES

DOCTOR'S DEGREES

DOCTOR OF PHILOSOPHY

POPPY BHENGU

Department: SPORT RECREATION AND EXERCISE SCIENCE

Supervisor: PROF N ROMAN

Co-supervisor: DR G FILIES

Thesis:

A collaborative model to identify talent and develop sports in the City of Ekurhuleni

Description:

In South Africa, a country renowned for its athletic talent, many athletes struggle to reach their peak performance due to resource limitations, inequalities in selection processes, and systemic barriers. Poppy's study addressed this fragmentation by developing a collaborative model for talent identification and sports development in the City of Ekurhuleni. A qualitative research approach was conducted across five stages to develop a model, that can be adapted and implemented in other regions to foster a more inclusive and effective sports ecosystem across South Africa. The model highlights nine essential components critical to its success from sports system structures and stakeholder engagement. This multifaceted approach emphasizes the need to create an environment that holistically supports and nurtures athletes at every stage of their development, effectively addressing the complex challenges within the South African sports landscape.

GABIEBA DONOUGH

SCHOOL OF NURSING

Supervisor: PROF F DANIELS

Co-supervisor: DR K MTHIMUNYE

Thesis:

Development of best practice guidelines for theoretical assessments in an undergraduate nursing programme at a Higher Education Institution in the Western Cape

Description:

In this exceptional research Donough addresses the critical challenges of assessment design in Nursing Education. The study focused on developing best practice guidelines for the design of theoretical assessments in undergraduate nursing programmes. Employing a rigorous multimethod approach, Mrs Donough achieved a thorough understanding of current assessment practices and the experiences of key stakeholders. Guided by renowned frameworks such as Bloom's Taxonomy and Biggs' Constructive Alignment, the research culminated in the development of thirteen guideline statements which were validated by national and international experts. Mrs Donough's work is a testament to academic excellence, meaningful contributions and practical solutions for enhancing assessment design, not only in the field of nursing education but with potential to improve educational outcomes for future students across disciplines.

**TOUGHIEDA ELLOKER**

Department: PHYSIOTHERAPY
Supervisor: PROF A RHODA
Co-supervisors: PROF C JOSEPH, PROF D CONRADSSON

Thesis:

Defining principles for physical activity interventions for persons with traumatic spinal cord injury in the Western Cape, South Africa

Description:

Engagement in physical activity contributes to improved quality of life. Although this is the case people with traumatic spinal cord injury (PwSCI) remain inactive. In order to facilitate the engagement in physical activity for (PwTSCI), Toughieda Elloker's thesis defined contextually relevant principles for the development, implementation, monitoring and evaluation for interventions aimed at improving physical activity in community-dwelling PwTSCI. Guided by the Intervention Mapping Framework, the designed principles were specifically for interventions related to physical exercise and education. These principles indicates that the interventions should be designed and monitored by an interprofessional team, be based on behaviour changed theories and be client-driven.

RISIKAT IDOWU FADARE

Supervisor: SCHOOL OF NURSING
PROF P MAYERS

Thesis:

Development of a structured training programme on interpersonal communication and counseling for midwives in Ondo State, Ondo State, Nigeria

Description:

Effective healthcare provider communication can facilitate client satisfaction and utilisation of reproductive health services. This mixed-methods study assessed midwives' knowledge and skills of interpersonal communication and counselling (IPCC) in Ondo State, Nigeria and developed a structured training programme to enhance midwives' IPCC knowledge and skills. It included an integrative review, an exploration of women's experiences of midwives' communication and a survey investigating midwives' IPCC knowledge and skills. Midwives' knowledge and skills of IPCC were found to be inadequate. The pilot training programme showed positive results. This intervention could enhance midwives' IPCC skills, improve client satisfaction, health services utilisation and reproductive health outcomes.



CHANTE JOHANNES

Department: SPORT RECREATION AND EXERCISE SCIENCE
Supervisor: PROF L LEACH
Co-supervisors: DR S ONAGBIYE, PROF N ROMAN, PROF S TITUS

Thesis:

Developing context-specific guidelines to enhance the physical activities of undergraduate university students

Description:

The doctoral study of Ms Johannes has particular relevance in the South African context by developing context-specific guidelines to enhance the physical activities of undergraduate university students, especially considering the burden of non-communicable diseases within SA. The study by publication, in peer-reviewed and high-impact journals, provides invaluable scientific evidence that establishes a clear and highly commendable benchmark of academic and research scholarship for this university and most universities in SA, as well as informs both policy and practice on the health and wellbeing of university students. By highlighting the interplay between physical activity and psychosocial factors, Ms. Johannes provides a crucial framework for fostering healthier behaviours and lifestyles among university students, reinforcing physical activity as an accessible form of preventive healthcare.

THABILE JOY KETYE

SCHOOL OF PUBLIC HEALTH
Supervisor: PROF O AKINTOLA
Co-supervisor: DR G BABATUNDE

Thesis:

The provision of contraception and STI prevention methods within the public sector to young people in the Western Cape

Description:

Access to contraception is critical to reducing negative sexual and reproductive health outcomes, including unintended pregnancies and sexually transmitted infections, among adolescents. Thabile analyzed policy documents and used an exploratory multi-method qualitative design to examine the provision of contraception to adolescents in the Western Cape public health sector: she interviewed primary health clinic managers, nurses, teachers, as well as care and support assistants/officers in urban and rural health districts. Thabile's work elucidates various factors influencing access [approachability, acceptability, adequacy, quality] to contraception among adolescents. Her thesis underscores the need to include the voices of all stakeholders in the development of contraception policy.



MASTER OF ARTS IN CHILD AND FAMILY STUDIES

NYIRENDA FELISTAS

Thesis:

An Exploration of the Global Citizenship Education (GCED)
Practices of Early Childhood Development (ECD) Educators in
the Western Cape

CENTRE FOR CHILDREN, FAMILIES AND SOCIETY

Co-supervisor: PROF N ROMAN

Co-supervisor: MS I SONN

MASTER OF ARTS IN SPORT RECREATION AND EXERCISE SCIENCE

ALBERTYN JOSHUA

Thesis:

The relationship between the prevalence
of musculoskeletal injuries and playing
position among elite football players
within the Western Cape

Department: SPORT RECREATION
AND EXERCISE SCIENCE

Supervisor: PROF K LEISEGANG

Co-supervisor: MR G SMITHDORF

MULULUMA ANZANI

Thesis:

Exploring recreational opportunities for
with students disabilities at a University in
Limpopo Province South Africa

Department: SPORT RECREATION
AND EXERCISE SCIENCE

Supervisor: DR M MALEMA

Co-supervisor: DR N MUGWEDI

PETERSEN MICHELLE

Thesis:

Exploring the experiences of non-
specialist Physical Education teachers in
the Intermediate Phase of selected
Primary Schools in the Metropolitan area
of Cape Town

Department: SPORT RECREATION
AND EXERCISE SCIENCE

Supervisor: DR M MALEMA

Co-supervisor: PROF L LEACH



MASTER OF ARTS IN PSYCHOLOGY

NGOBENI

MERRON KUHLE

Thesis:

An exploratory study of the lived experiences of nurses who cared for patients with covid-19 at a regional hospital in Mbombela local municipality, Mpumalanga province

Department: PSYCHOLOGY
Supervisor: PROF A PADMANABHANUNNI

LAWRENCE

CAMERON DANIEL

Thesis:

An exploration of the relationship between family resilience and the coming out experience of gay men in South Africa

Department: PSYCHOLOGY
Supervisor: PROF S ISAACS
Co-supervisor: MS Z NOORDIEN

SETSWE

KITSO

Thesis:

Exploring intergenerational trauma experienced by mothers who use substances in a low-income community in the Western Cape

Department: PSYCHOLOGY
Supervisor: PROF M FLORENCE
Co-supervisor: DR T ADONIS

GWADISO

XOLISA AMOS

Thesis:

Young university-going men's perceptions of the #MenAreTrash movement and its impact on their masculinity

Department: PSYCHOLOGY
Supervisor: PROF N SOMHLABAI
Co-supervisor: MR K JACKSON

MASHABA

MANDISA MIRELDAH

Thesis:

The exploration of mental health portrayals in men's narratives published in the South African Men's Health magazine

Department: PSYCHOLOGY
Supervisor: PROF M BOTHA
Co-supervisor: MR B FAROA

ZEEMAN

NICALA

Thesis:

Exploring the subjective emotional and psychological experiences of young adult women who experienced cyber intimate partner violence

Department: PSYCHOLOGY
Supervisor: PROF M BOTHA



MASTER OF NURSING

ASOBO**LINDA NGWI****Thesis:**

A survey of perspective on how patient safety is addressed in nursing education:
A survey of final year nursing students at a selected university in the Western Cape

SCHOOL OF NURSING

Supervisor: PROF J CHIPPS**Co-supervisor:** MR T NONCUNGU**CORNELISSEN JENNIFER HAZEL**

Cum Laude

Thesis:

Student nurses' experiences of use and practice of simulation in clinical learning at a university in the Western Cape

SCHOOL OF NURSING

Supervisor: PROF P MARTIN**WEYERS****LEONIE**

Magna Cum Laude

Thesis:

Exploring the preferences of adolescents living with HIV in the Cape Metropole regarding use of digital technology for self-management

SCHOOL OF NURSING

Supervisor: PROF T CROWLEY**Co-supervisor:** MR L TOKWE**DOLLMAN****JENNAH LOUISE****Thesis:**

The perceived knowledge, competence and attitudes of midwives regarding genetics and genetic counselling in the Cape Metropole, Western Cape

SCHOOL OF NURSING

Supervisor: PROF P MAYERS**HLONGWANE WONDER****Thesis:**

Self-management support needs of persons living with chronic disease attending a primary health care facility in Victor-Khanye, Mpumalanga

SCHOOL OF NURSING

Supervisor: PROF T CROWLEY



MASTER OF PSYCHOLOGY

HARTMANN LAURA ANNE

Thesis:

Exploring the inclusivity of interventions to prevent pregnancy in adolescence in low- middle-income countries (LMICs): a scoping review

Department: PSYCHOLOGY
Supervisor: PROF M BOTHA

MURRAY JORDYNNE

Thesis:

An exploration of the experiences of parents with an adolescent child diagnosed with Major Depressive Disorder (MDD): A Family Resilience Perspective

Department: PSYCHOLOGY
Supervisor: DR J ROSE
Co-supervisor: PROF S ISAACS

MASTER OF PUBLIC HEALTH

ALLEN WILFRED NEIL HALFORD

Thesis:

A comparative study of the relationship between sociodemographic factors and physical activity levels among black urban and rural adults

Supervisor: SCHOOL OF PUBLIC HEALTH
PROF L LEACH

BOLOTINA-MABONGO NCEDISWA

Thesis:

Exploring barriers and enablers of successful implementation of a school-based HIV Combination Prevention Programme in a selected district in the Metro Central area in Cape Town: Perspectives and experiences of the School Management Teams and Programme Implementers

Supervisor: SCHOOL OF PUBLIC HEALTH
DR T MATHOLE

CHITSIKE TINEI

Thesis:

Exploring the experiences of supply chain managers involved in antiretroviral medicines in Zimbabwe during the COVID-19 pandemic

Supervisor: SCHOOL OF PUBLIC HEALTH
DR H BRADLEY

DAVIDS NICOLE ROBIN

Thesis:

The experience of clients following a period of physical rehabilitation at a transitional care facility in Mitchell's Plain Sub-District, Cape Town

Supervisor: SCHOOL OF PUBLIC HEALTH
DR L TSOLEKILE



MASTER OF PUBLIC HEALTH

DAVIDS

SADIQA

Thesis:

An exploration of the key role players' experiences and perceptions of the Community Based Rehabilitation programme in the Klipfontein Mitchells Plain Substructure, Western Cape

Supervisor:

SCHOOL OF PUBLIC HEALTH
PROF U LEHMANN

GININDZA

MUSA BAKHULISILE

Thesis:

The effects of COVID-19 on pre-exposure prophylaxis uptake and adherence at selected health facilities in Eswatini

Supervisor:

SCHOOL OF PUBLIC HEALTH
PROF R COETZEE

Co-supervisor: DR N NCUBE

GORMLEY

STEPHANIE PATRICIA

Thesis:

South African policy analysis on respectful maternal care

Supervisor:

SCHOOL OF PUBLIC HEALTH
DR J DUTTON

Co-supervisor: PROF L KNIGHT

ERASMUS

JESSICA

Thesis:

Knowledge, attitudes and experiences of environmental health practitioners on the usability of a geographical dashboard in identifying high risk areas for communicable diseases in an urban district, Western Cape Province

Supervisor:

SCHOOL OF PUBLIC HEALTH

DR V MATHEWS

Co-supervisor: DR M KINNEY

GONOUYA

PAIDEMOYO

Thesis:

Factors associated with low uptake of voluntary medical male circumcision as an HIV prevention strategy among males aged 20 – 29 years from Gokwe South District, Zimbabwe

Supervisor:

SCHOOL OF PUBLIC HEALTH

DR A NYEMBEZI

Co-supervisor: PROF K LEISEGANG

IBRAHIM

SIMIAT RONKE

Thesis:

An exploration of mental health and well-being of intensive care unit nurses during COVID-19 in a tertiary hospital in Cape Town, South Africa

Supervisor:

SCHOOL OF PUBLIC HEALTH

DR A NYEMBEZI



MASTER OF PUBLIC HEALTH

JHAMBA

MUFARO GERALD

Thesis:

Perceptions of public health supply chain officials on how public health supply chain processes affect the delivery of medicines at a provincial level

Supervisor:

SCHOOL OF PUBLIC HEALTH
DR H BRADLEY

KASOKA

PAUL

Thesis:

Exploring factors influencing the childhood overweight and obesity epidemic in urban settings: a Zambian perspective at a time of Covid-19

Supervisor:

SCHOOL OF PUBLIC HEALTH

Co-supervisor:

PROF A GEORGE
DR M DE JONG

MAKHOALI

NKALIMENG JEANNETTE

Thesis:

Exploring the impact of the COVID - 19 Pandemic on the Prevention-of-Mother-To-Child-Transmission coverage in the Mangaung Metropolitan Health District, Free State province

Supervisor:

SCHOOL OF PUBLIC HEALTH

Co-supervisor:

PROF U LEHMANN
PROF T DOHERTY

KALAWÉ

NOSINDISO

Thesis:

Uptake and adherence to HIV Pre-Exposure Prophylaxis among women in the Western Cape Metro

Supervisor:

SCHOOL OF PUBLIC HEALTH

Co-supervisor:

PROF B VAN WYK
DR Z ORTH

LETHOKO

MANKOLA

Thesis:

An exploration of factors contributing to delay in prostate cancer screening and testing among black males in three Municipalities of the Free State Province, South Africa

Supervisor:

SCHOOL OF PUBLIC HEALTH

Co-supervisor:

DR A NYEMBEZI
PROF K LEISEGANG

MARTIN

TAMSYN LEIGH

Thesis:

Exploring the barriers to optimal implementation of monitoring and evaluation of school oral health programmes amongst oral health professionals, within a sub-district of the Cape Metropole

Supervisor:

SCHOOL OF PUBLIC HEALTH

DR M LEMBANI



MASTER OF PUBLIC HEALTH

MATIKITI

HARDWICKE

Thesis:

Exploring the experiences and perceptions of adolescents and young adults of adherence to antiretroviral therapy treatment at a referral Opportunistic Infection Clinic in Harare, Zimbabwe

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF B VAN WYK

Co-supervisor: DR W MAVHU

MONDRY

LEON

Thesis:

Exploring perspectives of LGBTQI+ actors engaged in community-led health systems monitoring and accountability within Southern and East Africa

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF A GEORGE

Co-supervisor: DR K GRAAFF

NHARA

CARTER

Thesis:

Determinants of adverse maternal and neonatal outcomes in deliveries conducted at a regional hospital in the Eastern Cape province of South Africa

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF H SCHNEIDER

OJUR

MARCELLINO ORENA

Thesis:

Viral load suppression among children and adolescents receiving dolutegravir containing Highly Active retroviral Therapy regimens in an urban HIV clinic in Uganda

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF B VAN WYK

PERSHAD

NISHA DEVI

Thesis:

External pick-up points for Chronic Medicine Dispensing and Distribution Programme (CCMDD) in eThekwin: independent pharmacists' experiences and perceptions

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF U LEHMANN

POMPONG

PHEELLO DANIEL

Thesis:

Factors associated with the loss to follow-up and mortality among adolescents and young people receiving antiretroviral therapy in Lesotho

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF R COETZEE



MASTER OF PUBLIC HEALTH

SIMELANE

THABILE PRECIOUS

Thesis:

Factors associated with viral load suppression among young people living with HIV who are on Antiretroviral Therapy in Eswatini

Supervisor:

SCHOOL OF PUBLIC HEALTH

PROF B VAN WYK

Co-supervisor:

DR E OKONJI

ZINGANI

NOSIHLE

Thesis:

Factors associated with the practice of mixing commercial milk formula with commercial infant cereal during preparation of milk feeds: In a rural South African community

Supervisor:

SCHOOL OF PUBLIC HEALTH

DR T FRANK

Co-supervisor:

DR S ABDOL KARIM

THERON

ESMARE

Thesis:

Comorbid medical conditions among mental health care users at a tertiary psychiatric hospital in the Cape Town Metropole

Supervisor:

SCHOOL OF PUBLIC HEALTH

DR M LEMBANI



MASTER OF PUBLIC HEALTH IN NUTRITION

LATIEF

ANEEQAH

Thesis:

An evaluation of on-package marketing and nutrients of concern of infant formula, follow-up formula, young child formula and commercially available complementary foods and compliance thereof by manufacturers in South Africa

Department: DIETETICS AND NUTRITION

Supervisor: DR T FRANK

Co-supervisor: PROF E SWART

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

FAIRBAIRN

TIFFANY

Thesis:

Assessing knowledge, attitudes, and practices of occupational therapists regarding attachment disorders in a South African context: A cross-sectional study

Department: OCCUPATIONAL THERAPY

Supervisor: PROF T MTHEMBU

JONKER

ELIZABETH

Thesis:

Exploring rural youth's perceptions and experiences of occupational engagement and the influence on mental health in Pofadder, Northern Cape

Department: OCCUPATIONAL THERAPY

Supervisor: PROF L WEGNER

Co-supervisor: PROF T MTHEMBU

JOHNSON

LYNEDALL VENICE

Thesis:

The perceptions and experiences of dancers who participate in inclusive dance practices

Department: OCCUPATIONAL THERAPY

Supervisor: PROF L HESS-APRIL

VRIES

MARDIAN WILMA

Thesis:

An exploration of women's experiences of intergenerational teenage pregnancy and its influence on occupational identity

Department: OCCUPATIONAL THERAPY

Supervisor: PROF L WEGNER



MASTER OF SCIENCE IN PHYSIOTHERAPY

CLAASSEN O' BREY

Thesis:

Barriers and facilitators to early progressive mobilisation of intensive care patients in South Africa

Department: PHYSIOTHERAPY
Supervisor: DR F KARACHI
Co-supervisor: PROF S HANEKOM

MASTER OF SCIENCE IN BIOKINETICS

BOVANA SINOMBULELO

Thesis:

Health knowledge and health-risk behaviours among undergraduate students at a university in the Western Cape

Department: SPORT RECREATION AND EXERCISE SCIENCE
Supervisor: PROF L LEACH
Co-supervisor: DR S MABWEAZARA

MASTER OF SOCIAL WORK

AWASI WALTERS NKAM

Thesis:

Refugees and asylum seekers in Cape Town Metropole: Lived experiences of xenophobia

Department: SOCIAL WORK
Supervisor: DR M LONDT

BRENNER LA-EEQA

Thesis:

Intimate partner violence and family: The effects on pre-adolescents

Department: SOCIAL WORK
Supervisor: PROF G DYKES



MASTER OF SOCIAL WORK

EMMANUEL ANTHEA ELLEN**Thesis:**

An exploration of the challenges hindering implementation of educational programmes at special care centres

Department: SOCIAL WORK
Supervisor: PROF C SCHENCK

JOSEPH VAN WYK MARELDIA
 Cum Laude
Thesis:

Family reunification services to children in Child and Youth Care Centres in the Cape Metropole- A social worker perspective

Department: SOCIAL WORK
Supervisor: DR S CARELSE

WEBER HENRIETTE**Thesis:**

The social dimensions of making music together: Towards social inclusion

Department: SOCIAL WORK
Supervisor: PROF M VAN DER WESTHUIZEN

GROOTBOOM MONIQUE**Thesis:**

The role of social workers as pastoral carers in high schools in the Cape Metropole

Department: SOCIAL WORK
Supervisor: DR S CARELSE
Co-supervisor: DR A HUMAN-HENDRICKS

MALEKA TSHEGOFATSO
GOITSEONE
Thesis:

School social work to address the holistic needs of adolescents from middle income households

Department: SOCIAL WORK
Supervisor: PROF M VAN DER WESTHUIZEN

WITBOOI WADIA**Thesis:**

The lived experiences of step-parents in reconstituted families: promotive and protective factors

Department: SOCIAL WORK
Supervisor: PROF G DYKES



FACULTY OF COMMUNITY AND HEALTH SCIENCES

HONOURS' DEGREES

BACHELOR OF ARTS HONOURS IN SPORT RECREATION AND EXERCISE SCIENCE

| | |
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| ARMSTRONG | MICHAEL JONATHAN |
| DE FREY | DANTE |
| EBRAHIM | RAMEEZ |
| KUHN | LUCAS |
| MAEMA | THABANG |

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| MIYA | FAEEZ AREF |
| MUSTAPHA | ZAAKIR |
| OVERMEYER | DAMIAN |
| SIAS | CHAD |

BACHELOR OF ARTS HONOURS IN BIOKINETICS

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| ESSOP | SHAHZIA |
| HOLLEY | ZOE KELSEY |
| MAZALENI | HOMBA |

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| REYNOLDS | JOSIE |
| VAN WYK | MIGAEL |

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

ARMSTRONG VICKI

Cum Laude

JOSHUA MONRELLE

Cum Laude

KIELY HANNAH ROSE

Cum Laude

MCARDLE STELLA

Cum Laude

| | |
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| ADAM | ASMO ABDIWALI |
| BEUKES | SERENA |
| BROWN | LEAH |
| CAMPBELL | JESSE |
| CORNELIUS | LYNAE ALLISON |
| FERREIRA | ZOE |
| FLANAGAN | ADRIENNE |
| GXIYA | LISAKHANYA |
| HADEBE | SAMKELISIWE |

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| HARRIS | XION |
| JACKSON | TARCHIA-LEIGH |
| JACOBS | USAMAH KUZUYA-YUKI |
| JANTJIES | ESMARELDA JOLLEEN |
| KALIPA | BRIGALIA ESONA |
| KLINGER CRONJE | ANNETTE |
| KWAYIBA | ASIVE |
| LAMERA | AMEERA |
| LE ROUX | JORDYNNE |
| LOMAX | SYDNEY DYLAN |
| LUZIPHO | KHOLIWE NALEDI |
| MABI | THABSILE NOMVELO |
| MAGAGULA | NOMPUMELELO |
| MAQABAZA | CHULUMANCO |
| MAY | JADEN |
| MBENYANA | KENIRCIA |

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

| | | | |
|-----------|----------------------|--------------|--------------------|
| MOHAMED | IMAAN | SIBIYA | WANELE STHOKOZILE |
| MOLETSANE | KEITUMETSE | SITHOLE | MELISSA |
| MOTIMEDI | BOIKANYO MOTLALEPULE | SITYO | SERIALONG PATIENCE |
| NGENI | XOLELANI CHRISTOPHER | SYDOW | ZEENATUNISA |
| NZIMANDE | SAMKELO | THANDEKI | ZODWA INGRID |
| OVIES | QUISHA TANEILLE | VAN DER WALT | GILOUME TJAART |
| PAHAD | NURIYA | | JURGENS |
| PATEL | IMAAN | VAN RENSBURG | NICOLA ELIZABETH |
| PETERSEN | CHLOÉ MEGAN | WILLIAMS | CAMERON |
| RETYU | MALANDE NOMFUZO | | |

BACHELOR OF SCIENCE HONOURS IN BIOKINETICS

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|------------|-----------------|--------------|--------------|
| BRUWER | ANYA | MAKHENE | ZAMANYAMBOZE |
| HIECKMANN | ETHAN HEINZ | | GOSITANG |
| HOLDER | MICHAYLA | MOKHANTSO | KARABO |
| JACOBS | MINE | RAUTENBACH | CARLA |
| KNECHT | COLE JAROD | STIGLINGH | BERNICE |
| KOSTER | EMMA ELAINE | THOMAS | JARRYD DYLAN |
| LIEBENBERG | ETTIENNE WOUTER | VASCONCELLES | CAMERON |



FACULTY OF COMMUNITY AND HEALTH SCIENCES

DIPLOMAS

POSTGRADUATE DIPLOMA IN SPORT DEVELOPMENT AND PEACE

BURGESS

Cum Laude

CALEB EUSTACE

MCCONNELL

REBECCA NORAH

Cum Laude

BOWERS

LUSINDA

KLERK

KAYLIN

LAKAY

ISHMAEEL

MEYER

GRANT ROWAN

MJAMBANE

PHILISA

MTHEMBU

XOLANI

NDLOVU

SIFISO CHRISTOPHER

SIZWE

ZULU

LUNGILE PHILILE

POSTGRADUATE DIPLOMA IN INTERPROFESSIONAL EDUCATION IN HEALTH

AWA

FRITZ NKENG

MOHLAPHOLI

SIYAMTHANDA

TSHANGELA

PHOEBE

POSTGRADUATE DIPLOMA IN NURSING EDUCATION

MABUZA

Cum Laude

MXOLISI MFANA

DAVIDS

GAYNORE ANNELICIA

DLAKIYA

NOSIPHIWO

MASHIGOANE

KHOMOTSO

MBASHE

NITA

MHLONGO

REGGY MZIWOKUTHULA

MPHAKATHI

VERONICA VATHISWA

MTUMTUM

NCUMISA

WILLEMSE

SHAUN

POSTGRADUATE DIPLOMA IN MIDWIFERY

FRANSMAN

LINDZAY CANDICE

JOSEPH

NOMASIBULELE

KAMBI

NOMVUME

LOUW

MILDRED

MAKU

PRISCILLA

MEVANA

UNATHI

MOKHOSOA

TSEPISO

MOKOENA

BELINA MALETSATSI

MOTLOMELO

MOOKHO ESTHER

MZOLISA

ZANELE

NGWANYANG

MARCELINE NGUM

NJOKWENI

APHELELE VELISWA

NOMNGANGA

BUSISWA

NTSHUBA

LIKHONA

PHINDELA

ABONGILE

SIGOXO

NOSIPHIWO



POSTGRADUATE DIPLOMA IN MIDWIFERY

| | | | |
|--------|----------------------|----------|---------|
| SOLANI | NOMBULELO | TITUS | ZECHARI |
| TEMBE | NOMPUMELELO BUSISIWE | VENEVENE | SESETHU |

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH

| | | | |
|-----------------------------------|----------------------|--------------|--------------------|
| TEKWANI Magna Cum Laude | PRAISE FURUSA | MEYER | EARL RYAN |
| SELLO Cum Laude | MOLUNGOA | MQAMBELI | NOMNIKELO |
| AFRICA | MICKAYLA TONI | NDLOVU | PHILANI SITHEMBELE |
| BENNETT | MILANIE | NYIDE | NONDUMISO |
| DIERGAARDT | VICTONEEN SHAREEVA | PEFFER | URSULA |
| FOUOGUE | AVUYISIWE | SEPETLA | KELELLO |
| GININDZA | PRIMROSE NOKUPHILA | SEPTEMBER | LUCINDA ALVENA |
| HIGGINS | KESHAH | SMIT-HARTOGH | LIVERNE CHANTALLE |
| KAMAAR | MUSLIMA | SPELE | NTOMBODUMO |
| MAGAWU | BABALWA | THAMANE | RETHABILE |
| MAIL OSI | DIANA | TSIKIWA | WENDY RUFARO |
| MANDVIWALA | CARLEY | VOLLENHOVEN | KELVIN |
| | | VRIES | JASNE THERESA |

POSTGRADUATE DIPLOMA IN CHILD AND FAMILY STUDIES

| | | | |
|------------|----------|--------------|----------------|
| DE STADLER | JENNA | MBUTHUMA | LEBOHANG ONELA |
| GELDENHUYS | DANIELLE | QWAKA | AVELA |
| ISAACS | LAYLAA | STEMMET | AMY |
| ISAACS | MICHELLE | SWARTZ | ASHLEY JADE |
| LATOLA | CHELSEA | VAN KESTEREN | CANDICE JOY |



FACULTY OF COMMUNITY AND HEALTH SCIENCES

UNDERGRADUATE DEGREES

BACHELOR OF ARTS IN SPORT RECREATION AND EXERCISE SCIENCE

OLIVER MOESHA

Magna Cum Laude

SAMSODIEN AQUEELAH

Magna Cum Laude

HOHO LUYANDA

Cum Laude

HOHO LWANELE

Cum Laude

PHUMELO LUTHO

Cum Laude

**SAUNDERS LETHU SIYAMTHANDA
SINENTLANTLA**

Cum Laude

WICOMB DANICA

Cum Laude

ADAMS REEVA COURTNEY

BRUINTJIES EARL STEVE

BUNGU LISAKHANYA

DANIELS LIAM SHAWN

DAVIDS IMTIYAAZ

DU TOIT EDNEAL

EGEONU LUTHO AMARACUKWE

FESTER ZOE ELIZABETH

FOUTEN ALEX

GONGOTA EMIHLE

IMTIYAAZ GAMILDEN

JACKSON REECE

JACOBS ASMA

JEFFRIES DYLAN

JOHN JORDAN BENJAMIN

JOSEPH ALISHA

JURIES JADE ANN

KANNEMEYER ADRI SHEILA JEAN

KAYLOR CHRISTIAN KERWIN

KOOPMAN KYLE

LABAN JOACHIM

LAYMAN BRENT JOSIAH

LEOHLA REFILOE

MAJERMAN LWANDO

MAPAHA THUSO THUTO

MAPUKATA SINETEMBA

MDYOGOLO ZUKHANYE

MENTJIES SIBULELE

MESSINA MATTHEW JOHN

MHLAKAZA BABA SIMNIKIWE

MKHWANAZI MMAPHUTI

MNGAZI RUBY

MOKOENA TIEGO

NCANA HLOMLA

NDOU VHUGALA VOICE

PAULSEN KEEGAN CHAD

PEDDY GIANNO

PHILANDER ADEN LUKE

PLAATJIES AIDAN LUKE

SALIE DANICA LAUREN

SECONDS DWAYNE REAGON

SEMAAR ABDURAHEEM

SMUTS NIKITA VERNE

SPARKS IMAAD

STEMMETT VINCENZO SIRGOURNEY

WILSON DESHANE SEYANNE

YONGA LUTHO

BACHELOR OF COMMUNITY DEVELOPMENT

| | | | |
|--------|----------------|------------|-----------------|
| AUGUST | LISAKHANYA | HLONGWANA | ASANDA SINDISWA |
| BOSMAN | AURENCHIA | MAKONGWANA | ODWA |
| DUNYWA | ZIZIPHO EUNICE | | |

BACHELOR OF NURSING

| | | | |
|------------------------------------|------------------------|---------------|------------------------------------|
| BENJAMIN Magna Cum Laude | JADE ATHINA | LOBESE | NASIPHI |
| BIZO Cum Laude | SINJE | MABOGA | RENDANI ISAAC |
| DE KLERK Cum Laude | ALICIA COURTNEY | MADLONGOLWANA | SIPHOKAZI PEARL |
| ENGELBRECHT Cum Laude | MELISSA JUDITH | MAGWAXAZA | WENDY EMIHLE |
| GWIZA Cum Laude | XOLILE | MAKHAKHE | BASETSANA REFILOEHAPE |
| MTSHIKILO Cum Laude | BUHLE | MCMASTER | REGAN |
| NYINAWUMUNTU Cum Laude | SANDRINE | MDELWA | ZANELE |
| POOLE Cum Laude | MELISSA | MDLUNGU | ASIPHE GIFT |
| BENJAMIN | NAZIER | MENZILE | ANDISIWE |
| BRUINTJIES | ROXANNE IVY | MFAMANA | NTOMBOZUKO AHLUME |
| FREDERICKS | THERESA JANICE | MHLALUKA | PAMELA |
| GCANI | MBALI | MNANA | XOLISWA MIRRIAM |
| GENTLEMAN | ROCHE CHANTELL | MOIDEEN | HANEEFA |
| GERTZE | CHADWIN LEE | MOLUSI | KEALEBOGA NONTObEKO PATIENCE |
| HOOSAIN | WASEEMAH | MTSOLONGO | ASENATHI VERONIQUE |
| KWAZA | BUNCOKO | NDYALVANE | ELALITA |
| KLOOSMAN | JOSHUA | NEL | JANINE |
| LESCH | DONELEY | NGCUNGCA | SIKELELWA |
| | | NONYASHE | SAMKELISIWE |
| | | NTANJANA | SIPHELELE |
| | | PATEL | LATIEFA |



FACULTY OF COMMUNITY AND HEALTH SCIENCES

UNDERGRADUATE DEGREES

BACHELOR OF NURSING

| | | | |
|-----------|------------|----------|-----------------|
| RHASI | APIWE | THUKWANE | NOMHLE LORRAINE |
| SIBUYI | VUYELWA | WATTS | CHANEIL ROZANE |
| | CASSANDER | WILLETT | CHELSEA ANNE |
| SINCO | PHILASANDE | WYNGAARD | RAABI AH |
| SORHINASI | VUYANI | ZINYANE | IMKHITHA |

BACHELOR OF SCIENCE COMPLEMENTARY HEALTH SCIENCES

| | |
|--------|--------|
| NHLEKO | AKHONA |
|--------|--------|

BACHELOR OF SCIENCE IN SPORT AND EXERCISE SCIENCE

| | | | |
|-----------|---------------|-------------|-------------------|
| BOOYSEN | OBOIKANYO | NKUNA | KARABO GIFT |
| CAMERON | ETHAN RAY | ODIRA | KAMOGELO BLESSING |
| DAVIDS | JESSE LIAM | OTTO | SABRINA ANDREA |
| FALAKAHLA | KHWEZI | PATHER | ALLAN |
| GIDEON | MICHE ALCIA | PRODEHL | JESSE |
| HESS | BIANCA | ROSS | CONNOR |
| ILUNGA | MULEKA | ROSSOUW | ISOBEL JANE |
| JOSEPH | REECE | SELLO | LESEGO |
| KING | EZAQUEL JAMES | SMITH | TAZLYNN ASHLEIGH |
| KUNENE | BONGANI | STEWART | STEPHEN MICHAEL |
| LAVITA | AMY | | CAMPOS |
| MAKOTA | KHUTSO | STOFIE | YOLISA |
| MENTO | TYLER | TAFIRENYIKA | MAZVITA |
| MKHIZE | ZINHLE ISABEL | VAN NEEL | AMY PENNY |
| MOTHAPO | PABALLO | VAN TONDER | RUAN HARRY |
| MTSHWENI | YOLISWA KYLA | WESSELS | ABIGAIL |
| NKOMO | AVELA VUYISWA | WILSON | RYAN |



BACHELOR OF SCIENCE IN PHYSIOTHERAPY

| | | | |
|------------|------------------|--------|-------------|
| BALOYI | VUKONA INOCENTIA | SETUKE | GALALETsang |
| NDLUNGWANA | INDIPHILE | | GRACIOUS |

BACHELOR OF SCIENCE IN DIETETICS

| | |
|--------|---------------|
| RHODES | CHELSEA KELLY |
|--------|---------------|

BACHELOR OF SOCIAL WORK

| | | | |
|---------|-----------------|--------|-------------|
| HLULANI | YONGAMA | GCWABE | SIYAMTHANDA |
| MORRIS | STEPHEN MAXWILL | SIPEKA | ALIZWA |
| ARENDSE | KEANEN BRANDON | | |



HONORARY DEGREE AWARDEES

1983-2024

1983

S. Motsuenyane, Doctor Commercii
M.C. O'Dowd, Doctor Commercii

1984

E. Theron, Doctor Legum

1987

B. Breytenbach, Doctor Litterarum
R.E. van de Ross, Doctor Educationis

1989

J.C. de Villiers, Doctor Scientiae
G.A.M. Mbeki, Doctor Philosophiae

1990

N.R. Mandela, Doctor Legum
O.R. Tambo, Doctor Legum

1991

R.E. Alexander, Doctor Commercii
G.S. Machel, Doctor Legum
D. Mitterand, Doctor Litterarum
D. Zihlangu, Doctor Educationis

1993

G. Boonzaaier, Doctor Litterarum
B. Head, Doctor Litterarum (posthumous)
A. Ibrahim, Doctor Litterarum
E. Mancoba, Doctor Litterarum

1995

G.J. Gerwel, Doctor Educationis
P.M. Sonn, Doctor Legum

1996

G.H. Brundtland, Doctor Legum
T.N. Chapman, Doctor Commercii
J.J.F. Durand, Doctor Philosophiae
P. Gorralla, Doctor Commercii

1997

B. Davidson, Doctor Litterarum
E.L. King, Doctor Theologiae
I. Mohamed, Doctor Scientiae
F.B. Naude, Doctor Theologiae
J.N. Scholten, Doctor Legum
R. Turner, Doctor Educationis

1998

J. Derrida, Doctor Litterarum
M. Nuttall, Doctor Theologiae
M.A. Oduyoye, Doctor Theologiae
J. Reddy, Doctor Educationis

2001

V.H. Faigle, Doctor Theologiae
G. 't Hooft, Doctor Scientiae
P.N. Langa, Doctor Legum
A. Small, Doctor Litterarum

2002

W.H. Gray III, Doctor Philosophiae
C.L.R. Hirschsohn, Doctor Philosophiae
T. Manuel, Doctor Commercii
D. Philip, Doctor Litterarum
M. Philip, Doctor Litterarum
D.M.B. Tutu, Doctor Legum

2003

K. Mokhele, Doctor Scientiae
T. D. Fredericks, Doctor Educationis
P.D. Uys, Doctor Educationis

2004

K. Asmal, Doctor Legum
E. de Keyser, Doctor Commercii
G. Fitzgerald, Doctor Litterarum
A. Omar, Doctor Legum (posthumous)
A. Sachs, Doctor Litterarum
A. Sisulu, Doctor Curationis
W. Sisulu, Doctor Legum (posthumous)

HONORARY DEGREE AWARDEES

1983-2024



2005

A. Achmat, Doctor Philosophiae
C.J Bundy, Doctor Philosophiae
E.K.M. Dido, Doctor Litterarum
T. Jones, Doctor Philosophiae
J. Fagan, Doctor Legum
I. Mahomed, Doctor Legum (posthumous)

2006

F. Ginwala, Doctor Administrationis

2007

E. Abrahams, Doctor Philosophiae
E. Braune, Doctor Philosophiae
A. Chaskalson, Doctor Legum
D. Jordaan, Doctor Philosophiae
R. Kadalie, Doctor Litterarum
P. Mlambo-Ngcuka, Philosophiae Doctor
Y. Mokgoro, Doctor Legum
V.G. Shubin, Doctor Philosophiae

2008

W.E. Morrow, Doctor Educationis

2009

P. Govender, Doctor Legum

2010

A. Adebajo, Doctor Philosophiae
M.S. Dien, Philosophiae Doctor (posthumous)
B.L. Fanaroff, Doctor Philosophiae
P. Olumfemi-Kayode, Doctor Philosophiae
R. Simonsen, Doctor Philosophiae
P.K. Tergat, Doctor Philosophiae
D. Tulu, Doctor Philosophiae

2011

S.B. Biko, Doctor Philosophiae (posthumous)
S.B.A. Isaacs, Doctor Educationis
P. Magrath, Doctor Litterarum
M. Shear, Doctor Philosophiae
M. Temmerman, Doctor Philosophiae
R.B. Wolf, Doctor Philosophiae

2012

B. Gawanas, Doctor Legum
E. Moosa, Doctor Legum
R.E. Reddock, Doctor Philosophiae
H. Shaper, Doctor Philosophiae (posthumous)
A. Sheiham, Doctor Philosophiae

2013

H. Howa, Doctor Philosophiae
T. Jones, Doctor Philosophiae
J. Matthews, Doctor Philosophiae
G. Merino O.P., Doctor Theologiae

2014

A. Haron, Doctor Philosophiae (posthumous)

2015

A. Jedaar, Doctor Philosophiae

2016

H. Adams, Doctor Philosophiae
F. Robertson, Doctor Philosophiae
M. Tsedu, Doctor Philosophiae

2017

M. Lapsley, Doctor Philosophiae

2018

Z Skweyiya, Doctor Philosophiae (posthumous)

2019

Z. Wicomb, Doctor Philosophiae
A.A. Boesak, Doctor Philosophiae
W. Kentridge, (jointly awarded with
Vrije Universiteit Brussel and Ghent University)

2020

K.K. Prah, Doctor Philosophiae
I. Sooliman, Doctor Philosophiae



HONORARY DEGREE AWARDEES

1983-2024

2023

C. Hani, Doctor Philosophiae (posthumous)
D.E. Moseneke, Doctor Philosophiae
S.Z. Zotwana, Doctor Philosophiae

2024

M.Y. Choi, Doctor Philosophiae
H. Kummeling, Doctor Philosophiae
C. Pauwels, Doctor Philosophiae (posthumous)



GOLD MEDALISTS

2018-2024



2018

Ebrahim Rhoha

2021

AB Mahomed
Derek Joubert
Peter Takelo

2022

Sean Patrick Lance
Peter Wilson
Phumzile Mlambo-Ngcuka

2024

Albert Lois Sachs



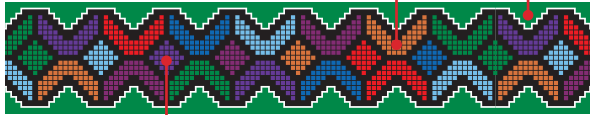


The three proteas symbolise Teaching, Culture and Education.



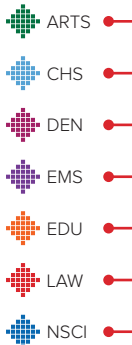
The stepped pattern represents the steps that lead to the Greek temple. This is the international symbol for academia and our recognition that we are a part of it.

The laurel leaves indicate competition and victory.



The diamond-shaped protea petal represents strength of character, ethics and faithfulness to oneself and others.

The continuous pattern that extends from the front to the back speaks to Respice Prospice, which means to look back, to look forward. Take what is good from the past and build the future.



The beaded effect is meant to reflect African craft and creativity.

The colours that make up the band are derived from those that represent the seven Faculties that make up the University.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

UNIVERSITY CHANCELLOR



BACK OF THE YOKE

Black velvet with two gold
proteas embroidered
on the back.



1

THE CAP

Black John Knox cap
with gold tassel.

2

THE GOWN

Peony red with full
facings and yoke of
black velvet.

3

THE MOTIFS

Embroidered with sprays
of silver leaves and
gold proteas.

4

THE SLEEVE

Open sleeves, looped up
with gold cord, and lined
with black silk.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

RECTOR AND VICE-CHANCELLOR



BACK OF THE YOKE

Blue satin with protea
embroidered on
the back.



1

THE CAP

Black John Knox cap
with silver tassel.

2

THE MOTIFS

Yoke edged with proteas
and facing embroidered
with temple in the
University crest.

3

THE GOWN

Peony red with full
facings and a yoke of
spectrum blue velvet.

4

THE SLEEVE

Open sleeves, looped up
with silver cord and lined
with blue satin.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

DEPUTY VICE-CHANCELLOR



BACK OF THE YOKE

Peony red edged
with silver trim.



1

THE CAP

Black John Knox cap
with silver tassel.

2

THE GOWN

Empire blue with full
facings and a yoke in
peony red.

3

THE MOTIF

Facing embroidered
with temple in the
University crest.

4

THE SLEEVE

Open sleeves, looped up
with silver cord and lined
with peony red.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

UNIVERSITY REGISTRAR



BACK OF THE YOKE

Black edged
with gold trim.



1

THE CAP

Black John Knox cap
with gold tassel.

2

THE GOWN

Black with full facings of
gold and trimmed yoke.

3

THE SLEEVE

Open sleeves, looped up
with gold cord and lined
with gold satin.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

EXECUTIVE DIRECTOR



BACK OF THE YOKE

Black edged
with silver trim.



1

THE CAP

Black John Knox cap
with silver tassel.

2

THE GOWN

Black with full facings
of empire blue.

3

THE SLEEVE

Open sleeves, looped up
with silver cord and lined
with empire blue satin.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

DEAN OF THE FACULTY



FACULTIES

- Arts and Humanities ●
- Community and Health Sciences ●
- Dentistry ●
- Economic and Management Sciences ●
- Education ●
- Law ●
- Natural Sciences ●

1

THE CAP

Black John Knox cap trimmed with symbolic print and a tassel in the faculty colour.

2

THE GOWN

Black, with full facings in the faculty colour, open.

3

THE MOTIF

Symbolic print in the faculty colour.

4

THE SLEEVE

Looped up with cord and lined with the faculty colour.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

GOWN AND HOODS



1

THE GOWN

Black (*all degrees, diplomas and certificates, except Doctoral degrees*).



THE MOTIF

Black, edged with symbolic print in the Faculty colour.

THE COWL

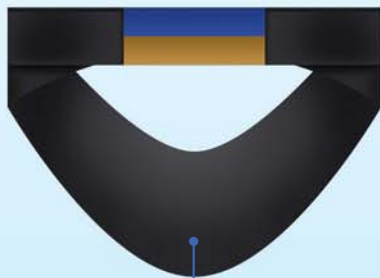
Trimmed based on the type of qualification being conferred.

THE NECKBAND

The neckband emblazoned with the protea in the Faculty colour.

THE HOOD

Full hood in black.



2

CERTIFICATES AND DIPLOMAS

(NQF LEVEL 5 AND 6)

Black, with gold and blue strips.

FACULTIES

| | |
|----------------------------------|---|
| Arts and Humanities | ● |
| Community and Health Sciences | ● |
| Dentistry | ● |
| Economic and Management Sciences | ● |
| Education | ● |
| Law | ● |
| Natural Sciences | ● |

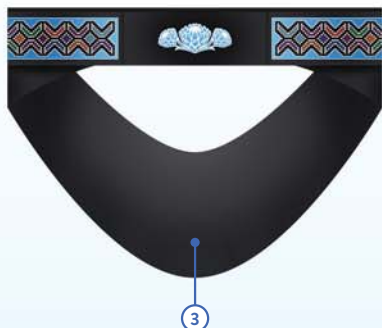


GRADUATION ATTIRE

HOODS

FACULTIES

| | |
|----------------------------------|---|
| Arts and Humanities | ● |
| Community and Health Sciences | ● |
| Dentistry | ● |
| Economic and Management Sciences | ● |
| Education | ● |
| Law | ● |
| Natural Sciences | ● |



BACHELORS (NQF LEVEL 7)

Black, edged with symbolic print in the Faculty colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees:

BA, BSc, BCom, BAdmin, BA (SRES),
BSc (Complementary Health Sciences), BOH, PGCE

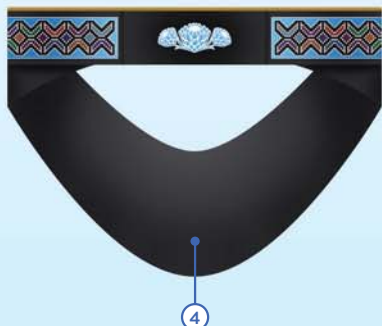


ADVANCED BACHELORS (NQF LEVEL 8)

Black, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in platinum colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees and Diplomas:

All Honours degrees and Postgraduate Diplomas

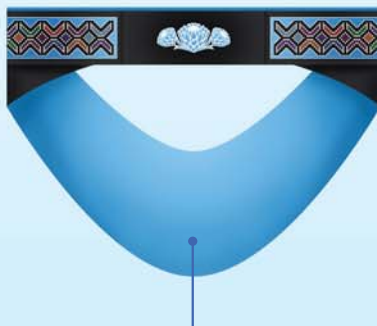


PROFESSIONAL/SENIOR BACHELORS (NQF LEVEL 8)

Black, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in gold colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees:

BPharm, BSW, BSc (Dietetics, Physiotherapy,
Occupational Therapy), BLIS, BNur, BDS, LLB, BEd.



MASTERS (NQF LEVEL 9)

Black, lined with the Faculty colour, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in the Faculty colour; the neckband emblazoned with the protea in the Faculty colour.



UNIVERSITY *of the*
WESTERN CAPE



FROM HOPE TO ACTION THROUGH KNOWLEDGE

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